



AVID[®]

Educational Pathway



Making Headlines

Top 5 Skills AVID Students Will Learn



TIME MANAGEMENT

01



ORGANIZATIONAL
SKILLS

02



TUTORIALS

03



FOCUSED
NOTE-TAKING

04



SELF-ADVOCACY

05

“AVID isn't just about making goals but pushing you to achieve them.”

~ Gillian

The AVID Pathway

Advancement Via Individual Determination (AVID) is a college and career readiness program designed to support students academically, socially, and emotionally. The successful AVID student possesses a desire to go to college and has a willingness to work hard, but many of them need support to harness their full potential. The AVID program will provide students with the necessary skills to be successful and the ability to achieve goals just beyond their reach.

In the AVID elective, students will be given opportunities to discover and explore different individualized pathways of a post-secondary world. AVID creates a family environment that includes support from our AVID teachers. This elective provides a teacher leader to guide a student's success and hold them accountable. For one period a day, students will be enrolled into the AVID classroom as one of their electives. The AVID classroom is designed to help them succeed in their most challenging courses. AVID students are encouraged to take a rigorous high school course load and have the potential to be successful in college provided the right guidance and individual determination.

This guide will give you a snapshot of the program, who we are, and why we do what we do.

The AVID Student

The successful AVID Student possesses a desire to...

- Go to college
- Work hard
- Harness their full potential
- Become a global citizen

**Individual
determination**
is the key to a successful
AVID student

Student Profiles

Kyndal Stubbings

I first joined AVID because my older brother was in it. My parents and brother both liked the program and had me join it. I first thought it was just going to be another class with busy work. But I was wrong. AVID has helped me in so many ways! It's given me the ability to keep myself accountable. I believe AVID has helped me become a better student. The teachers hold us accountable for all of our grades. This program is more than just a class, it's family. The teachers are your support systems and will be there for you. All of the teachers are also content teachers which means they teach other core classes like English, science, and social studies. I'm confident AVID has helped me get ready for college.



Sydney Roguske

Being the oldest in my family, I am the guinea pig child. Everything that I go through is new for me and my parents. This was scary for me going into high school so I had decided to enroll in the AVID program. Over my freshman year, it was a tool to help me keep my grades up and help me end with a 4.0. My sophomore year was a different story, I wanted to challenge myself more academically and that risk forced me to learn in a new way. I was really struggling at the beginning of the year, but AVID helped me learn in a way I haven't learned before. As a senior, I have gained so much help from AVID when submitting my college and scholarship applications. I owe a lot of my success to the program.



Landon Quinonez

Throughout high school, AVID has been more than just a class and a grade. Every year AVID helped me learn new skills for the classroom and real life. Whether it's talking in front of my peers, being more efficient with my time, or learning better study skills, AVID has positively affected my classes and habits. AVID has also set me up for success after high school by helping with college applications, SAT, and financial literacy. This all wouldn't be possible without the fantastic AVID teachers I've had throughout my time at Legend. They have truly become some of my closest teachers and friends. I'm so glad I got to be a part of the AVID family. I wouldn't be the successful young man I am today without them.





Inquiry

Inquiry is uncovering one's understanding, asking critical questions, engaging in thinking, learning and discussion. Students who inquire, analyze, and synthesize materials or ideas clarify their own thinking, probe others' thinking, and work through ambiguity.

Writing

Writing is a learning tool, a personal and public communication tool, and serves as a record of thinking. Students who write consider audience and purpose, engage in various writing processes to address specific situations, support their thinking, and demonstrate understanding.

What is WICOR?

AVID's proven learning support structure, known as WICOR, incorporates teaching and learning methodologies in the critical areas of Writing to Learn, Inquiry, Collaboration, Organization, and Reading to Learn. WICOR provides a learning model that educators can use to guide students in comprehending concepts and articulating ideas at increasingly complex levels.

Collaboration

Collaboration is teamwork with shared responsibility, sharing of ideas, information and opinions, and formal and informal discussion. Students who collaborate work together toward a common goal, develop positive interdependence, work in focused study groups, and support the learning of others through inquiry.

Organization

Organization is managing materials and practicing methodical study habits, planning and prioritizing school, work and social tasks, engaging in mental preparation and goal setting, and strategically and intentionally taking responsibility for one's own learning. Students who organize, develop, and use processes, procedures and tools to study effectively, manage their time through prioritizing and goal setting, are prepared for courses, participate during instruction and interact with instructors, and self-direct, self-evaluate, self-monitor and self-advocate.

Reading

Reading is strategically gaining meaning, understanding and knowledge from print and other media. Students who read, understand text structures, apply prior knowledge and make connections to other text, self and world. They are able to make predictions and ask questions and create visual images as they read and interact with the text.



Colleges AVID Students Were Accepted To:

- Adams State
- Air Force Academy
- The University of Alabama
- Arapahoe Community College
- Arizona State University
- Auburn University
- Baylor University
- Belmont University
- Boise State University
- California Polytechnic State University
- Chadran State College
- Champlain College
- Clemson University
- Coastal Carolina University
- Colorado Mesa University
- Colorado Mountain College - Glenwood
- Colorado School of Mines
- Colorado State University - Ft. Collins
- Colorado State University - Pueblo
- Cornell University
- Creighton University
- Doane University
- Embry Riddle Aeronautical University
- Florida Atlantic University
- Florida Gulf Coast University
- Fordham University
- Fort Lewis College
- Full Sail University
- Gonzaga University
- Grand Canyon University
- Harvard University
- Lincoln College of Technology - Denver
- Louisiana State University
- Loyola University
- Massachusetts Institute of Technology
- Metropolitan State University
- Miami University - Ohio
- Michigan State University
- Missouri University of Science and Technology
- Montana State University
- New York Film Academy
- New York University
- Northern Arizona University
- Northwestern University
- Northwestern Colorado Community College
- Oklahoma State University
- Oregon State University
- Oterro Junior College
- Penn State University
- Princeton University
- Purdue University
- Regis University
- Rocky Mountain School of Art and Design
- Sacred Heart University
- San Diego State University
- South Dakota School of Mines
- South Dakota State University
- Southern Florida University
- Texas A&M University
- Texas State University
- Texas Tech University
- The Ohio State University
- The University of Mississippi
- Tyler Junior College
- University of North Carolina - Chapel Hill
- University of Connecticut
- University of Arizona
- University of Arkansas
- University of California- Berkley
- University of Central Florida
- University of Colorado at Boulder
- University of Colorado - Colorado Springs
- University of Florida
- University of Hawaii
- University of Kansas
- University of Kansas
- University of Nebraska - Lincoln
- University of Nevada - Las Vegas
- University of New Mexico
- University of Northern Colorado
- University of Oklahoma
- University of Oregon
- University of South Carolina
- University of Wyoming
- Utah State University
- Washington State University
- Western Colorado University
- Yale University



AVID Experiences



"I just wanted to let you guys know that I survived my first week of college and I can gladly say that I didn't die! The binder has not been retired and it's 10 times bigger! Also the Cornell notes are coming in handy and the lessons I learned in AVID are really working! I miss Legend but AVID has served me well and thanks for everything. I'll try to keep you guys updated and Roll Tide!"



"Tutorials have helped me start feeling comfortable asking for help, which I struggled with in previous years. I am grateful AVID has allowed me to become more organized and comfortable when asking for help."



"Becoming smart is not about knowing many things, but rather becoming proficient in thinking."



Service

Part of the curriculum for AVID is for students to perform a community service project. Students use their passions as vehicles to impact the community in a positive way. Students are paired with mentors in the professional community and guided as they use their passion to have an impact on others in the community.

Past projects include building an outdoor classroom at Parker Core Knowledge that allowed students to explore the great outdoors and experience hands-on learning. Students volunteered their time at Children’s Hospital bringing

joy to terminally ill and other patients. Other examples include putting on a sports clinic, providing daycare so parents can go spend time together, providing hygiene products for women at shelters and many more.

AVID gives students an opportunity to give back to the community in a way that is impactful to them. It is imperative that when students leave the AVID elective, they understand what it means to work in a team and to be a productive member of the community.



Student Support

Academic

WICOR

writing • inquiry • collaboration • reading

Organization Support

binder checks • time management
note-taking skills • study skills for reading
and writing

Regular Grade Checks

Social

Public speaking skills

Community Service

Small group problem solving
to support academic courses

Develop listening skills

Emotional

Self-advocacy

Development of leadership skills



College Visits & Fairs

Our AVID college visits are composed of an informative presentation and a guided tour from a current college student. Students learn about the history of the college, scholarship opportunities, and majors that are offered. These college students provide valuable information about the college experience, while giving a glimpse into what college life is really like. Our

tours include residential halls, the recreation center, student union, academic buildings, and the cafeteria.



Each year, AVID students have the opportunity to attend college fairs hosted by admissions representatives from a wide variety of post-secondary colleges.

Students are provided materials and brochures from colleges and universities from around the country. AVID students are encouraged to visit colleges and universities they are interested in applying to and at least one that is new to them. Students are able to ask questions about merit scholarships, unique opportunities at that school, and course offerings.

These college fairs are a great opportunity to compare multiple schools in a short period of time.



“AVID is not only a beneficial tool to prepare you for the future, including college preparation and testing skills, but it is also an incredibly supportive and devoted, family-like community. Participating in AVID will provide a space for you to create life-long bonds with other members while focusing on guiding you through high school by highlighting skills used both in and out of class, such as communication and organization.”

~ Aubrey F.



“I think that AVID is our own little family. I have had the majority of the same people in my AVID class all three years of high school and a lot of us are really close. School can be hard at times and having support from close friends in the program is pretty cool.”

~ Makayla M.

“AVID is as much as you make it to be. It is so much more than just a class. It is a way to develop strong, long-lasting friendships, grow as a person, and develop many beneficial skills to become a successful individual. Through AVID I have gotten the opportunity to be a part of AVID club. This is a club that Mrs. Vlcek and I started this year to be able to get more kids involved in AVID. For those who aren't able to be in the class and want to still learn all of the amazing skills AVID teaches, you can join this club. Through learning new study skills to meeting new friends, AVID has given me so many opportunities to grow as a student and an individual.”

~ Zoe E.

